

# Graduation Requirements



## Class of 2021 Core Graduation Requirements

Student Name: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

Oklahoma's Promise \_\_\_\_ Yes \_\_\_\_ No

### Course Requirements (23 units)

#### English (4 units)

\_\_\_\_\_ English I  
\_\_\_\_\_ English II  
\_\_\_\_\_ English III  
\_\_\_\_\_ English IV

#### Social Studies (3.5 units)

\_\_\_\_\_ Oklahoma History  
\_\_\_\_\_ World or European History  
\_\_\_\_\_ United States History  
\_\_\_\_\_ United States Government

#### Electives (8.5 units)

\_\_\_\_\_ Personal Financial Literacy

Fine Arts/Speech (2 units)

#### Mathematics (3 units)

*3 units must be taken in grades 9-12*

\_\_\_\_\_ Algebra I

#### Computer Technology (1 unit)

\_\_\_\_\_ Physical Activity (1 unit)

Other Electives (5 units)

#### Science (3 units)

\_\_\_\_\_ Biology  
\_\_\_\_\_ Physical Science,  
Chemistry, or Physics

### Other Requirements

#### Competency

\_\_\_\_\_ CPR/AED

#### Service Learning and/or Work-Based Learning

\_\_\_\_\_ 9th Grade \_\_\_\_\_ 10th Grade \_\_\_\_\_ 11th Grade \_\_\_\_\_ 12th Grade  
*Mark grade-level based on student participation*

#### College- and Career-Ready Assessments (11th Grade)

\_\_\_\_\_ ACT/SAT

\_\_\_\_\_ Science

\_\_\_\_\_ United States History

#### Individual Career Academic Plan (ICAP)

*The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually.*

|                      | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|----------------------|-----------|------------|------------|------------|
| Career Assessment    | _____     | _____      | _____      | _____      |
| Written Career Goal  | _____     | _____      | _____      | _____      |
| Courses Reflect Goal | _____     | _____      | _____      | _____      |

# Graduation Requirements



## Requisitos para la Clase de 2021 - Diploma Básico

Nombre del estudiante: \_\_\_\_\_ Número de identificación del estudiante: \_\_\_\_\_

Oklahoma's Promise  Sí  No

### Cursos Requeridos (23 unidades)

| Inglés (4 unidades)                                     | Estudios Sociales (3.5 unidades)         | Electivas (8.5 unidades)                    |
|---|--|---|
| _____ Inglés I  | _____ Historia de Oklahoma               | _____ Alfabetización de Finanzas Personales |
| _____ Inglés II   | _____ Historia Universal o               |   |
| _____ Inglés III  | _____ Historia Europea                   | Artes/Discurso (2 unidades)                 |
| _____ Inglés IV   | _____ Historia Estadounidense            | _____                                       |
|   | _____ Gobierno Estadounidense            | _____                                       |
| Matemáticas (3 unidades)                                |  |   |
| <i>Se deben tomar 3 unidades en los grados 9° - 12°</i> |  |   |
| _____ Álgebra I   | <b>Tecnología Informática (1 unidad)</b> | Actividad Física (1 unidad)                 |
| _____   | _____                                    | _____                                       |
| _____   | _____                                    | Otras Electivas (5 unidades)                |
| _____   | _____                                    | _____                                       |
| _____   | _____                                    | _____                                       |
| _____   | _____                                    | _____                                       |
| _____   | _____                                    | _____                                       |
| _____   | _____                                    | _____                                       |
| Ciencias (3 unidades)                                   |  |   |
| _____ Biología  |  |   |
| _____ Ciencias Físicas, Química, o Física               |  |   |
| _____   | _____                                    | _____                                       |
| _____   | _____                                    | _____                                       |

### Otros Requisitos

| Competencia   | Aprendizaje de servicio y / o aprendizaje basado en el trabajo                     |
|---------------|--|
| _____ CPR/AED | <small>Marque el nivel de grado según la participación de los estudiantes.</small> |
|               | _____ 9° Grado    _____ 10° Grado    _____ 11° Grado    _____ 12° Grado            |

| Evaluaciones de preparación universitaria y de carreras (11° Grado) | Plan Académico Individual de Carreras (ICAP)   |           |           |           |           |           |                       |       |       |       |       |                           |       |       |       |       |                               |       |       |       |       |
|---|--|-----------|-----------|-----------|-----------|-----------|-----------------------|-------|-------|-------|-------|---------------------------|-------|-------|-------|-------|-------------------------------|-------|-------|-------|-------|
| _____ ACT/SAT   | <small>La evaluación de carrera, metas de carrera y el trabajo del curso del ICAP deben revisarse anualmente.</small>  |           |           |           |           |           |                       |       |       |       |       |                           |       |       |       |       |                               |       |       |       |       |
| _____ Ciencias  | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 10%;">9° Grado</th> <th style="width: 10%;">10° Grado</th> <th style="width: 10%;">11° Grado</th> <th style="width: 10%;">12° Grado</th> </tr> </thead> <tbody> <tr> <td>Evaluación de Carrera</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Metas de carrera escritas</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Los cursos reflejan las metas</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table> |           | 9° Grado  | 10° Grado | 11° Grado | 12° Grado | Evaluación de Carrera | _____ | _____ | _____ | _____ | Metas de carrera escritas | _____ | _____ | _____ | _____ | Los cursos reflejan las metas | _____ | _____ | _____ | _____ |
|   | 9° Grado   | 10° Grado | 11° Grado | 12° Grado |           |           |                       |       |       |       |       |                           |       |       |       |       |                               |       |       |       |       |
| Evaluación de Carrera   | _____  | _____     | _____     | _____     |           |           |                       |       |       |       |       |                           |       |       |       |       |                               |       |       |       |       |
| Metas de carrera escritas   | _____  | _____     | _____     | _____     |           |           |                       |       |       |       |       |                           |       |       |       |       |                               |       |       |       |       |
| Los cursos reflejan las metas                                       | _____  | _____     | _____     | _____     |           |           |                       |       |       |       |       |                           |       |       |       |       |                               |       |       |       |       |
| _____ Historia Estadounidense                                       |  |           |           |           |           |           |                       |       |       |       |       |                           |       |       |       |       |                               |       |       |       |       |